



# Once upon a time...



<p><b>Personal, Social, Emotional Development</b>          We shall be learning to -          Be kind, listen to and respect others.          Talk about the things that are special to us.          Identify ways in which we can stay healthy          Act appropriately in different environments.          Look after our world.</p> <p><b>How you can help -</b>          Encourage them to get ready themselves even though it may take longer!          Encourage them to follow given instructions and be kind and helpful at home.</p>	<p><b>Physical</b>          We shall be -          Recognising what we need to keep healthy.          Playing lots of games to help improve our fine motor skills.          Learning how to hold a pen with the tripod grip.          Learning to use good control, co-ordination when balancing on different apparatus.</p> <p><b>How you can help -</b>          Encourage your children to ride their scooters, bikes, push wheelbarrows, throw and catch a ball to develop their gross motor movements.          Mark make with different writing tools.          Thread pasta / beads to make their own necklaces.</p>
<p><b>Literacy</b>          We shall be -          Reading and then retelling new stories          Recognising letter names and sounds.          Recognising key words.          Reading and following instructions.          Using adjectives to describe objects.</p> <p><b>How you can help -</b>          Read to your child and share books at home.          Use talk to create their own stories.          Consolidate the sounds and words that we are focusing on in school.</p>	<p><b>Maths</b>          We shall be learning to -          Compare quantities using the vocabulary more, fewer, less          Sequence events          Recall one more from a given number          Recall one less from a given number          Name 2D shapes and their properties.</p> <p><b>How you can help -</b>          Look for numbers in the environment.          Play number games i.e. snakes and ladders.          Whilst playing games encourage them to think about what one more / one less would be.</p>
<p><b>Expressive Arts and Design</b>          We shall give opportunities for your child to...          Sing new songs and use percussion instruments to represent different features within the songs.          Create using their imaginations and a variety of different tools and techniques i.e. cutting, painting, and collaging.</p> <p><b>How can you help -</b>          Collect a variety of materials and let them use their imaginations to create their own sculptures.</p>	<p><b>Understanding of the World</b>          We shall give opportunities for your child to...          Discuss the local environment and different features within it.          Give instructions to a programmable toy.          Discuss the importance of good health and how to stay healthy.</p> <p><b>How can you help -</b>          Go on a walk around your local environment and talk about the different features you can see.</p>
<p><b>RE</b>          We shall be -          Identifying which stories are special to us and why?          Reading stories special to Christians and Muslims.          Identifying similarities and differences between people's special stories.</p> <p><b>How can you help -</b>          Share favourite stories that you have at home and talk about why they are special to you.</p>	