

Music Skills progression

Skill	EYFS	Year 1	Year 2
Controlling sounds through singing and playing (performing)	<p>Sing songs at different speeds and pitch to create moods and feelings</p> <p>Discover how the voice create loud and soft sounds</p> <p>Understand how to hold and play an instrument with care</p> <p>Explore the sounds of different instruments</p>	<p>Take part in singing</p> <p>Follow instructions on how and when to sing / play an instrument</p> <p>Make and control long and short sounds (duration)</p> <p>Imitate changes in pitch high and low</p>	<p>Sing songs together (ensemble) following the tune (melody) well</p> <p>Use voice to good effect</p> <p>Make and control long and short sounds using voices and instruments including simple improvisation</p>
Creating and developing musical ideas (composing)	<p>Investigate a variety of ways to create sounds with different materials</p> <p>Choose different instruments to create sound effects in play</p>	<p>Make a sequence of long and short sounds with help (duration)</p> <p>Clap longer rhythms with help</p> <p>Make different sounds (high and low pitch, loud and quiet dynamics, fast and slow tempo, quality of the sound)</p>	<p>Carefully chose sounds to achieve an effect</p> <p>Order sounds to create an effect</p> <p>Create short musical patterns</p> <p>Create sequences of long and short sounds (rhythmic patterns duration)</p> <p>Control playing instruments so they sound as they should</p> <p>Start to compose with two or three notes</p>
Responding and reviewing (appraising)	<p>Express feelings in music</p> <p>Listen and respond by using hand and body movements</p> <p>Listen to sounds and respond with voice</p>	<p>Hear the pulse in music (beat)</p> <p>Hear different moods in music</p> <p>Choose sounds to represent different things (ideas, thoughts, feeling and moods)</p>	<p>Identify the pulse in music (beat)</p> <p>Recognise changes in timbre (sound quality), dynamics (loud and quiet), tempo (fast and slow) and pitch (high and low)</p> <p>Start to recognise different instruments</p>

<p>Listen and applying knowledge and understanding</p>	<p>Choose an instrument to create a specific sound</p>	<p>Listen for different types of sounds</p> <p>Use voice in different ways to create different effects</p>	<p>Listen carefully and recall short rhythmic patterns</p> <p>Change sounds to suit a situation</p> <p>Make own sounds and symbols to make and record music</p> <p>Know music can be played or listened to for a variety of purposes (in history / different cultures)</p>
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